High School Dual Enrollment Form and Contract of Understanding

A high school student registering for the first time at Penn State York as a dual enrollment undergraduate nondegree student must complete and return this form to the Penn State Admissions Office. Enrollment in the dual enrollment program does not imply admission to the University. The student must make formal application to be considered for admission as an undergraduate degree student.

SECTION 1: Biographic Information

Last Name: ____________________________ First Name: ____________________________ Middle Name: ____________________________

Gender: Male _____ Female _____

Date of Birth: ___________ ___________ ___________  

PSU ID: ____________________________

Home Address (Permanent Residence):

Street 1: ____________________________________________

Street 2: ____________________________________________

City/State: ____________________________________________  ZIP: ___________ ___________ ___________

Student E-mail Address: ____________________________  By checking these boxes, I agree to allow Penn State to use e-mail to communicate with me

Parent E-mail Address: ____________________________

Phone Number to be contacted (permanent): _______-_______-________________

Emergency Contact Name: ____________________________ Phone Number: ____________________________

SECTION 2: Educational Background and Goals

Current High School: ____________________________________________

2016-2017 Grade Level: ___________ My high school counselor supports my desire to be a dual enrollment student: NO_____ YES_____

Are you using this class to meet a high school graduation requirement? NO_____ YES_____ If yes, please explain ____________________________________________

What semester would you like to enroll in? Fall_____ Spring_____ Summer_____ What Year? ___________

Have you ever enrolled at Penn State? NO_____ YES_____

Are you currently in an academic drop status from Penn State or any other college or university previously enrolled? NO_____ YES_____ Are you currently dismissed or suspended from Penn State or any other college or university for disciplinary reasons? NO_____ YES_____ Have you ever been denied admission to Penn State? NO_____ YES_____ Are you planning to take courses to earn a degree? If yes, which academic program: ____________________________

SECTION 3: Ethnic background

Federal law requires that institutions of higher education gather the following information regarding the ethnicity and race of their students and employees. Your individual information will be kept strictly confidential. The law only requires institutions to report aggregate totals for each category.

Select the appropriate responses regarding your ethnicity and your race:

1. Is your ethnicity Hispanic/Latino (Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin)? Yes, Hispanic/Latino _____ No, not Hispanic/Latino _____

2. What is your race (select one or more): White _____ Black or African American _____ Native Hawaiian or Other Pacific Islander _____ Asian _____ American Indian or Alaska Native _____ Other/Multiethnic
SECTION 4: Residency Status

Are you a United States citizen?  
____ Yes  ____ No – If no, which of the following statements describes your citizenship status?

____ I am an immigrant (permanent resident) residing in Pennsylvania.
____ I am an immigrant (permanent resident) residing in another United States state or territory.
____ I have a nonimmigrant visa – specific type: ______________________________________

Are you a legal resident of the Commonwealth of Pennsylvania?

____ Yes, but less than one year
____ Yes, for more than one year
____ No.

SECTION 5: Contract of Understanding

1. You must be a high school student in at least your junior or senior year to be eligible for this program. You must have a cumulative grade point average of a 3.0, and we will look at PSAT, SAT, or ACT scores and class rank.

2. High school juniors and seniors will receive a grant-in-aid for 50 percent of the tuition.

3. Students may enroll in up to eight credits each semester.

4. As long as you maintain a "C" or better in each course you may remain in the program, receiving the same grant-in-aid each semester, up to eight credits.

5. You will be required to pay the student activity fee, facility fee, and information technology fee, as well as purchase the appropriate textbooks.

6. Students who have graduated from high school may not participate in this program.

7. Credits earned under the provisions of this program are valid at any Penn State location and may be transferred to another institution in the same way as any other Penn State credits.

8. **Within the first seven weeks we will check the academic progress of each student and if a student is not performing well in his/her class we reserve the right to require a student to go to the Nittany Success Center in order to receive tutoring in the class that he/she is currently enrolled. The student’s guidance counselor will also be notified of any poor academic progress.**

SECTION 6: Signatures

**Student:** I have completed all applicable sections of this form and I affirm the accuracy of the information provided. Should there be any misinterpretation of the facts on this form, I understand this may be cause of refusal or cancellation of my enrollment.

Student Signature: ___________________________ Date: ___________________________

**Parent/Guardian:** I have reviewed all applicable sections of this form and I affirm the accuracy of the information provided. I also am aware of my student’s desire to participate in Penn State’s Dual Enrollment Program and support their decision.

Parent/Guardian Signature: __________________________________________ Date: ___________________________

**High School Counselor/School Official:** I am aware of this student’s desire to participate in Penn State’s Dual Enrollment Program and support their decision. I believe he/she have the skills necessary to thrive in the college classroom and think this is a good opportunity for them. I am also aware of the student’s graduation requirements and any role intended dual enrollment courses will serve.

High School Counselor/School Official: __________________________________________ Date: ___________________________

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